

Safe Pursuit Act

Instructor Guide

Course Title: Police Pursuit Emergency Vehicle Operations
{In compliance with the "Safe Pursuit Act"
Legislative House Bill #30}

Instructional Goals:

1. Upon completion of this block of Instruction, the student will have a fundamental understanding of the dynamics and decision processes of initiating a pursuit, terminating a pursuit, and a successful conclusion of a high speed pursuit, including the documentation and review or analysis of the pursuit.

Instructional Objectives:

Upon completion of this course, the participants will be able to:

1. Discuss when to initiate a High Speed Pursuit
2. Discuss when to terminate a High Speed Pursuit
3. Understand the necessity of constant evaluation of risks due to condition of the vehicle (s), driver, roadway, weather, vehicle and pedestrian traffic during a high speed pursuit.
4. Gain an understanding of the need to evaluate the dangers to uninvolved motorists and bystanders (innocent third parties) during a high speed pursuit.
5. Discuss the number of Law Enforcement Units permitted to participate in the High Speed pursuit.
6. Discuss the responsibilities of the primary, secondary and supervisory Law Enforcement units during a High Speed pursuit.
7. Understand the proper communication and coordination procedures when a High Speed pursuit approaches and enters another Law Enforcement Agency's jurisdiction, to include tribal jurisdictions.
8. Gain a fundamental understanding of employing sound driving tactics during a High Speed pursuit.
9. Discuss the necessity of communications during a High Speed pursuit.
10. Discuss the need to properly employ sound decision making and tactics for apprehending suspect (s) upon the conclusion of a High Speed pursuit.
11. Discuss and understand the roles and responsibilities of a supervisor during a High Speed pursuit.
12. Discuss the tactics of blocking, ramming (PITT) boxing and roadblocks during a High Speed pursuit.
13. Understand some of the alternative methods and technologies for apprehending suspects during a High Speed pursuit.

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14. Relate the necessity for completing comprehensive and timely reports, evaluation and analysis upon the conclusion of a High Speed pursuit.
 15. Discuss and understand the necessity of having a through knowledge of your Departmental pursuit policies.

Instructional Methods: Instructor led classroom discussion, white board scenarios, Police pursuit and the Michelle Norton videos and power point presentation, (optional practical driving exercises)

Handouts: 46th Legislative House Bill # 30, Brower vs. Inyo County (489 U.S. 593 1989) case law, power point out line pages.

Estimated Time: 4 hours

Bibliography and Resources:

State of New Mexico 46th legislature House Bill #30, Introduced by John Heaton, National Institute of Justice Police Pursuit/Policies and Training, ALERT International, In the Line of Duty, U.S. Supreme Court 489 U.S. 593, (1989), NMDPS Emergency Vehicle Operators Course.

SAFETY CONSIDERATION: Classroom lecture based topic

EQUIPMENT, PERSONNEL, AND SUPPLIES NEEDED: Computer, LCD projector, screen, handout materials

TARGET AUDIENCE: Certified Law Enforcement Officers

INSTRUCTOR CERT.: General Law Enforcement Instructor

AUTHOR & ORIGINATION DATE: Brian Coss, 2003

REVISION / REVIEW DATE(S): Brian Coss; 2009

This course is accredited by NMDPS #NM09162 as a 4 hour block of instruction, which meets the legislative mandate.

As this is a lecture based program, it has been authorized that the course may be taught by a certified "General" level or EVOC level Instructor.

The way this program is designed, you would begin with a comprehensive discussion and review of your Agency's Pursuit Policy with your Officer's, then show the Norton video. Following that would be a discussion and explanation of the actual legislative act (House Bill #30) and a discussion of how the elements of your policy fit the demands of House Bill #30.

A complete group discussion of the 15 course objectives, which would include such topics as; number of vehicles allowed participating in the pursuit, alternative technologies to ending pursuits, (tire deflation devices, etc.). Next would be a discussion of the prevailing case law which is *Brower v. Inyo County*, then the "EVOC basics" power point and lastly the legal aspects of pursuit driving power point (both of which are available on our web site). The course would end with an additional review of your department's policy to tie it all together.

All the necessary forms to document this training can be found at; www.dps.nm.org/training. Go to the reference guide, then find the forms section.

I have contacted Kirk Waddell with Public Safety Sales out of Denver, Colorado, he is associated with "Stinger Systems" stop sticks and he has agreed to conduct both instructor schools as well as end user type schools. He can be reached at 720-344-9645 if you need a source for this type of training.

If I can be of further assistance, please let me know,

Brian Coss

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505-827-9275

COURSE AUDIT

PRIMARY INSTRUCTOR:

SECONDARY INSTRUCTOR:

SUPPORT STAFF (i.e.: Scenario Managers, Role Players, etc):

DATE(S)/ TIME(S) OF INSTRUCTION:

LOCATION OF INSTRUCTION:

RECOMMENDED CURRICULUM CHANGES: Identify inaccurate information, outdated information, new information to be added to update material, etc. (Use additional pages if necessary)

COURSE AUDIT (Continued)

ADDITIONAL INSTRUCTOR COMMENTS: (If any portion of the course content was not presented, indicate the specific content here)

If course content other than the NMDPS TRD approved Basic or PST academy curriculum is taught, the alternative curriculum must be submitted to the Law Enforcement Academy Deputy Director's office and approved prior to delivery of the alternative instructional materials.

Alternative curriculum was taught.

Accreditation number of alternative curriculum:

	SIGNATURE	DATE
Primary Instructor		
Reviewed by Program Coordinator		
Reviewed by Bureau Chief		
Reviewed by LEA Director or Designee		

